

Mitchelton Campus: Swimming pool, tennis court, undercover sports area, playing fields, Hospitality kitchens, Manual Arts block, Auditorium, Study Hall, Science Laboratories, Library; Computer Labs, Art Room, Music Block, Tuckshop, Workshops, Learning Enrichment Centre,
Enoggera Campus: Music, Speech, Drama and Computer Rooms, Home Economics rooms, Tuckshop, Workshops, Activities Centre, playing fields

Mt Maria College is a year 8 to 12 school with one campus in Enoggera and a second one in Mitchelton. It is one of more than 130 schools and colleges administered by Brisbane Catholic Education within the Catholic Archdiocese of Brisbane. The Archdiocese of Brisbane covers most of South-East Queensland extending from Childers in the north, south to the New South Wales border, west to Gatton and north-west to Kingaroy.

Mt Maria is a coeducational archdiocesan college. The educational activities of the College are generally conducted over three different sites, these being the Enoggera Campus on South Pine Road Enoggera, the Mitchelton Campus on Osborne Road and the Sports Fields in Mott Street, Enoggera Park. All of the College facilities are within a ten minute drive of each other. The College fields are between the two academic campuses.

Mt Maria is the only coeducational Catholic school in the north western suburbs of Brisbane. The College has a well deserved reputation of excellence and care. The College offers both academic and vocational studies to students. In addition the College has a reputation for providing life education and skills in a caring environment for students with special needs.

The College has a Leadership Team consisting of the Principal, a Deputy Principal for each of the Mitchelton and Enoggera sites. The Principal, the Assistant to the Principal Curriculum and the Assistant to the Principal Religious Education work across both campuses.

The College has an active Parents and Friends Association and a College Pastoral Board is expected to be established as a natural consequence of the Steering committee which is driving the amalgamation onto one site, Mitchelton.

Currently the College has 569 students. This is expected to grow over the next few years particularly when the college (Yrs 8-12) is located at Mitchelton.

Enrolment demand has increased with waiting lists in every year level for 2008.

Staffing

Current staffing includes:

Full time: Principal, 2 Deputy Principals, Assistant Principal Administration, Assistant Principal Religious Education

44 teachers

2 Campus Counsellors

2 Campus Ministers

2 HIU teachers

1 ESL teacher [part time]

2 Learning Enrichment teachers

6 Learning Support Teachers

1 full time IT Desk Support Technician

1 Librarian

1 Archivist

1 Business Manager

26 School Officers 2 Book Hire convenors

12 Tuckshop/Maintenance/Grounds/Cleaners

Teacher Qualifications

The teaching staff at Mt Maria College are highly qualified:

- 2 have qualifications at Diploma level
- 35 have qualifications at Bachelor level
- 11 have qualifications at Master level
- 12 have Post Graduate qualifications

Staff demonstrate:

- strong leadership
- a focus on pastoral care
- a strong focus on contemporary teaching pedagogy while still valuing traditional methods that lead to success and life long learning
- a commitment to the provision of extra-curricular and co-curricular activities
- encouragement in performance arts in a safe and welcoming environment

Staff Development Priorities for the Year

- In-service in both ICT and pedagogy
- Special needs pedagogy
- Continued Professional Development in the development of the Dimensions of Learning Pedagogy
- Marist traditions and spirituality

2008-09 year budget of more than \$60 000.00 in addition to release time cost and replacement costs was expended.

Staff Attendance Rate (2008)

97.57%

Community Involvement:

Worklinks, P&F, Marist Community, Various charities

Other Educational institutions within reasonable distance of the school:

Our Lady of Dolours Primary School, St Williams Primary School, Our Lady of the Assumption Primary School, St Andrew's School, Queen of Apostles, St Columba's, St Ambrose, All Saints, Holy Rosary, Mater Dei West, St John's Wood, St Finbarr's, Holy Cross, St Josephs.

Additional Information:

The College caters for Vocational Education programs and OP Courses and International Students. The College also supports many co-curricular activities such as debating, choir, instrumental music, performance concerts and musicals, community service activities, external academic competitions and various sporting commitments including Confraternity Football and Netball. Student performances are a normal part of College assemblies.

Student Retention Rates

Year 8		Year 12		Year 8 - 12 Apparent Retention Rate
Year	Enrol	Year	Enrol	
2001	122	2005	137	112.3
2002	127	2006	126	99.2
2003	113	2007	98	87
2004	123	2008	106	86.2

STUDENT % (QLD) ACHIEVEMENT LEVELS AT OR ABOVE NATIONAL MINIMUM STANDARD

FIELD/YEAR LEVEL	YEAR 9 QLD STUDENTS
READING	90.5%
WRITING	83.7%
SPELLING	87.5%
GRAMMAR AND PUNCTUATION	88.1%
NUMERACY	92.4%

Year 12 Outcomes Report 2008

Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
School Mt Maria College	Locality Mitchelton	Number of students awarded a Senior Statement	Number of students awarded a QCIA	Number of students awarded a QCE at the end of Year 12	Number of students awarded one or more VET qualifications	Number of students who are completing or completed a SAT	Number of students who received an OP	Number of students who did not receive one or more of the following: OP, QCE, QCIA, IBD, VET qualification	Percentage of OP/IBD students who received an OP 1 to 15 or an IBD	Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET Qualification	Percentage of QTAC applicants receiving a tertiary offer
		106	2	90	52	12	61	4	67	91	97

CURRICULUM VISION STATEMENT

Calling all students and teachers to know, to do, to live together, to be involved in a curriculum that:

- engages and empowers students
- develops reflection and responsiveness to the world
- creates a spiritual orientation towards God, based on respect for life and others;

and is characterised by:

- the unique requirement of each Key Learning Area
- an awareness of spirituality, order and purpose
- a love of learning through positive meaningful experiences
- a diversity of opportunities and challenge
- independence and support
- a passion for learning and accomplishment

Curriculum

The curriculum in Years 8, 9 and 10 is designed to offer students a broad based and sound education. It is one which endeavours to respond to the individual needs of students as well as the demands of educational change reflected in new syllabi and educational priorities of Brisbane Catholic Education.

Junior School Key Learning Areas

Subjects are organised into nine Key Learning Areas (KLAs). These Key Learning Areas are simply a way of dividing subjects that have compatible or similar learning outcomes despite differences in content. This reflects an educational focus on processes and skills and not just on content. In fact, some subjects may offer learning outcomes in more than one Key Learning Area. Each Key Learning Area varies in the amount of time a student needs to study in that area. Below is a table which outlines Key Learning Areas and the various subjects that are offered in them. Students may study any combination of subjects within a Key Learning Area to ensure minimum study requirements are met over the three years from Year 8 to Year 10.

At this point in time, our curriculum vision will be enhanced by a whole school cross-curricula focus on literacy and numeracy development, an integration of information and communication technology across all Key Learning Areas, a focus on pedagogy appropriate to adolescent learning and an undertaking to develop and implement an outcomes based approach to education.

Junior School Study Plan

Year 8		Year 9		Year 10	
Semester One	Semester Two	Semester One	Semester Two	Semester One	Semester Two
Religion	Religion	Religion	Religion	Religion	Religion
Maths	Maths	Maths	Maths	Maths	Maths
English	English	English	English	English	English
Science	Science	SOSE	SOSE	SOSE	SOSE
CPA	CPA	CPA	CPA	CPA	CPA
SOSE	SOSE	Science	Science	Science or Elective	Science or Elective
Studied for one term each: Bus/CAS ART Music Drama Home Economics Health and Physical Education ITD/Graphics Language - European Studies		Elective	Elective	Elective	Elective
		Elective	Elective	Elective	Elective

Senior School

Courses

Students may choose one of the following courses:

1. Academic Course

This is designed for students who wish to study at University on completion of Year 12. Students who choose this course must complete English and 4 other Authority subjects. [To be eligible for an OP, students must complete 20 units of QSA subjects; including three subjects for four semesters each (12 units)]

2. Vocational Education

This is designed for students who intend to move into the workforce or study at TAFE on completion of Year 12. It does not preclude University study. Access through tertiary institutions can be made through selection rank. Students who wish to study a vocational course do not qualify for an OP and they will be expected to complete Structured Workplace Learning [Work Placement on one day each week].

3. School Based Course

In an attempt to accommodate the learning styles of our students, some school based subjects have been designed and implemented by the learning enrichment unit.

All students at Mt Maria must select a Study of Religion or Religion and Ethics.

OP students should select **either** Study of Religion **or** Religion and Ethics

Vocational students must select Religion and Ethics

Students in the Learning Enrichment Unit must select Religion [school-based]

Structured Workplace Learning (SWL) or Traineeship/Apprenticeship Program

Participation in the Structured Workplace Learning or Traineeship/Apprenticeship programme is compulsory for all students enrolled in the Mt Maria College Vocational Education programme. Students can earn valuable points towards the QCE by completing SWL or a Traineeship or Apprenticeship.

Vocational Education students (including the students studying up to 2OP subjects) participate in unpaid SWL one day per week or a traineeship/apprenticeship.

Students are assessed in the workplace during Structured Workplace Learning. Particular importance is placed on attendance, punctuality, attitude, compliance with industry dress codes and a willingness to learn. Students' workplace performance will be closely monitored via telephone calls, staff visits and through employer feedback. Students' attendance record and employer comments are used by the Vocational Education Coordinator when preparing comments for student reports.

- ◆ Students receive a Student Information Handbook and a Student Workplace Activities Diary which covers topics such as:
- ◆ Insurance Arrangements
- ◆ Harassment and Discrimination
- ◆ Workplace Health and Safety procedures
- ◆ Code of Practice in the Workplace

Towards the end of Year 10 students who enrol in the Mt Maria College Vocational Education Programme will be interviewed to answer any of their questions and to discuss the different types of work placements available to them.

Benefits/Implications for Students

- Students receive a QCE and/or a Post Compulsory School Certificate at the end of Year 12.
- Students have the opportunity to commence a traineeship or apprenticeship in their preferred industry area while remaining a school student.
- The training costs are met by the Government [although some Certificate III programmes incur a small student services fee].
- A training wage is paid by the employer for the time spent on the job.
- Students sign a legal contract with the employer.