



Teaching Challenging Transforming

School Name **Mt Maria College Mitchelton**

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### Principal's Foreword

#### Introduction

The College achieves its mission by providing a holistic approach to the education of all students. Mt Maria College offers a range of academic and VET subjects that allow its students to follow a diverse pathway to future options. Students have the opportunity to be involved in a range of sporting and cultural activities including Dance, Musicals and Drama productions. Some unique features of the College are the split campus arrangement for Years 8 and 9 at the Enoggera Campus and Years 10-12 at the Mitchelton Campus. This arrangement provides a small and caring community for the younger students during the first two years of their secondary education. The Year 10 academic year is seen as a transition year for senior schooling and students in Year 10 are exposed to introductory subjects mirroring the style and assessment of senior subjects. The school plays an important role in the community through its service programs and strong community links. Students in all year levels are involved in service programs to the wider community. This service to the community is an important feature of Mt Maria College

### Value-Added by School

See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

### School Profile

Mt Maria College, Mitchelton/Enoggera is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☒ or Single Sex ☐

Year levels offered: Primary ☐ Secondary ☒ P-12 ☐

Total student enrolments for this school 650

Total Enrolment 650 Girls 370 Boys 280

## Curriculum offerings

### Our distinctive curriculum offerings

The College staff are currently involved in designing and implementing a plan for the Middle Phase of Schooling-Years 8 and 9 at the Enoggera Campus. The distinctive curriculum offerings will see students studying Core subjects including Religion, English, Mathematics, Science and Health and PE. In addition to the Core subjects students will study Chinese (Mandarin) and a range of subjects from the other Key Learning Areas. Emphasis in the Middle Phase of Schooling will be on building strong foundations in numeracy and literacy.

The Senior Phase of Schooling -Years 10 -12 sees students prepare for a variety of pathways including tertiary studies, work and TAFE/VET Courses. Year 10 is a transition year where students work through their Student Education Training Plan (SET Plan) and are able to sample subjects as an introduction to the senior course of studies. Students can do a mixture of Authority/ Authority-Registered subjects and VET courses to suit their own individual plan and pathway to the future.

During Year 12 students may also begin University courses through Queensland University of Technology (QUT) and the University of Queensland (UQ). A number of our current Year 12 students have taken advantage of this offering and are completing their university subjects in conjunction with their Year 12 studies.

### Extra curricula activities

The College offers a range of sporting and cultural activities. Mt Maria College is a member of the Associated Catholic Colleges (ACC) competition and competes in the Swimming, Cross-Country and Track and Field Interschool competitions.

#### Sports:

Touch Football

Rugby League

Netball

Volleyball

Soccer

Basketball

Swimming

Cross-Country

Track and Field

Cheerleading

#### Cultural Activities:

Drama Club

Concert Band

Instrumental Music

Glee Club, Musicals

Music Ministry, Photography Club

## How Information and Communication Technologies are used to assist learning

In 2011 the College introduced a laptop program beginning with Year 9 students. Students received a laptop for educational use and will have the use of the laptop for the next four years.

Classrooms at both campuses have access to laptop, data projector and Interactive Whiteboard.

Technology is widely used in the teaching and learning programs via the Moodle system which allows students to access a range of learning resources from the internet. Students can access assessment tasks, criteria sheets and homework tasks via Moodle.

Both campuses have wireless connectivity which allows the use of a laptop in a variety of settings. The ratio of computers to students is very close to 1:1 in 2011.

The use of ICT has enhanced students' engagement in the classrooms and allowed a range of digital activities to be incorporated into lessons.

## Social climate

Mt Maria College has an extensive Pastoral Care program across Years 8-12. The Pastoral Care Teachers deliver a range of personal development topics including; Resilience, Grief and Loss, Time Management and Nutrition. The Pastoral Care program is delivered by the teaching staff and specialists invited to address the students.

Students are also involved in a range of activities to develop their personal skills. There are camps, excursions and retreats across each year level. Year 8 students attend a four days camp on the Gold Coast, Year 9 experience Tall Ships sailing across Moreton Bay and the Year 10 students have a four days survival camp.

Years 11 and 12 students have the opportunity to experience a number of special retreats, outreach and leadership programs. Street Retreats, barbecues for the homeless and immersion experiences provide opportunities to extend students and assist those at the margins of society.

As a Catholic College in the Marist tradition, Mt Maria College strives to establish a climate where the five key characteristics of a Marist education are a lived experience. These five key characteristics are; Family Spirit, Presence, Simplicity, In the Way of Mary and Love of Hard Work.

## Parent, student and teacher satisfaction with the school

Data collected from a variety of sources confirms parents and students are overall happy with the education provided to students of Mt Maria College. The Parents and Friends Association monthly meetings are valuable opportunities for parents to engage with staff from the College and raise issues that need to be addressed.

Parents attending enrolment interviews speak positively about referrals from existing parents who speak positively about the College. Further evidence is seen in the large number of families who continue to enrol their children at the College.

Teacher and student satisfaction with the College is gauged through formal meetings and informal discussions. Overall both groups report a sound level of satisfaction with the College.

## Involving parents in their child's education

Parents are invited to attend a range of formal meetings at the College. These meetings include; Parent/Teacher Conferences twice a year to discuss the academic performance of their child, Year level meetings to discuss a range of issues pertinent to each year and Parent Information Evenings conducted by the Parents and Friends Association.

The parents are represented in a number of key groups at the College including the ICT Committee, College Board and Reporting Group and Parents and Friends Association.

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	53	47
Full-time equivalents	49	43.5

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	12
Post Graduate Diploma	1
Bachelors Degree	36
Diploma	2
Certificate	

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was \$ 67333.87  
The major professional development initiatives were as follows

In 2010 the main professional development initiatives involved developing ICTL and behaviour management skills of our staff. At the start of the year the teachers were issued with laptops and a consultant contracted to work with teachers to introduce the use of Moodle. Staff use their laptop for a range of in class activities as well as administrative tasks.

The staff have been working on Restorative Practices and incorporating these skills and strategies into the behaviour management procedures of the College.

The five key priorities for 2010 included; Behaviour Management, Middle Schooling Principles, ICT Skills, Student Protection, Differentiated Curriculum.

## Average staff attendance rate

The staff attendance rate was 97.19 % in 2010.

## Proportion of staff retained from the previous school year

From the end of the 2009 school year, 95 % of staff were retained by the school for the 2010 year.

## Key Student Outcomes

Attendance

*Student attendance - 2010*

The average attendance rate for the whole school as a percentage in 2010 was 89 %.

## Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school in 2010					575.2
	Average score for Australia in 2010 (Do not change)		414.3	487.3	546.0	573.6
	For the school the percentage of students at or above the national minimum standard.	2009	%	%	%	88.4 %
		2010	%	%	%	93.8 %
Writing	Average score for the school in 2010					573.4
	Average score for Australia in 2010 (Do not change)		418.6	485.2	533.4	567.7
	For the school the percentage of students at or above the national minimum standard.	2009	%	%	%	96.7 %
		2010	%	%	%	90.6 %
Spelling	Average score for the school in 2010					568.8
	Average score for Australia in 2010 (Do not change)		399.2	487.1	544.6	564.0
	For the school the percentage of students at or above the national minimum standard.	2009	%	%	%	88.3 %
		2010	%	%	%	88.7 %

Domain	Measures		Yr 3	Yr 5	Yr 7	Yr 9
<b>Grammar and Punctuation</b>	Average score for the school in 2010					578.5
	Average score for Australia in 2010 (Do not change)		416.9	499.7	535.1	578.8
	For the school the percentage of students at or above the national minimum standard.	2009	%	%	%	89.1 %
		2010	%	%	%	83.5 %
<b>Numeracy</b>	Average score for the school in 2010					583.3
	Average score for Australia in 2010 (Do not change)		395.3	488.7	547.7	584.9
	For the school the percentage of students at or above the national minimum standard.	2009	%	%	%	90.6 %
		2010	%	%	%	95.8 %

## Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12	
Year 12 student enrolment as a percentage of the Year 10 student cohort.	99.17 %

Outcomes for our Year 12 cohort of 2010 (Data are available to schools from the QSA secure website using your existing security code)	
Number of students receiving a Senior Statement.	117
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	75
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	18
Number of students awarded one or more Vocational Educational Training qualifications.	51
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	37
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	100

Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	89 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	90 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	94 %

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
15	23	29	7	1

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
30	35	2

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.